

University of Gezira, Faculty of Medicine, Education Development and Research Centre (EDC): A WHO Collaborating Centre

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Introduction

The EDC started together with the start of the school of medicine (Faculty of Medicine/University of Gezira) in 1978. At that time it had no physical space, but it was functioning mainly in the aspect of student self-learning and staff development through regular and formal training in medical education in addition to curriculum development, and educational materials development. In 1980 it was a section in the library with medical photographic facilities added and it had a co-coordinator, Professor Mohamed Awadalla Salih. In 1987 it became the Medical Education and Health Manpower Development Centre, and it had its first physical site. In 1993 it became the Medical Education Development and Research Centre, and moved to a bigger building. In 1995 the EDC Gezira was considered a national centre and designated as a WHO collaborating centre. In 2008 the first batch of post-graduate students enrolled in the post-graduate program in Health Profession Education.



Mission

The mission of the center is to participate in the development of an innovative health profession

education and practice, scientific research and community health services



Objectives

1. Staff Development.
2. Strengthening the educational media support.
3. Strengthening the assessment tools of evaluation: By continuously monitoring staff and students feedback on methods of teaching and evaluation.
4. Developing and implementing a strategy for arabization of the curriculum.
5. Conducting periodic curriculum reviews and evaluation.
6. Providing health care staff with:
 - Evaluation of curriculum of all paramedical school with an objective of introducing Community Oriented Medical Education/Community Based Education/Problem Based Learning in their objectives, implementation and evaluation.
 - Conducting teacher-training programs to upgrade teaching skills and knowledge in these institutions.
7. Strengthening the health area team approach: To strengthen medical services by providing necessary training in team approach, group dynamics counseling and communication skills.

8. Helping other medical schools in Community Oriented Medical Education/Community Based Education/Problem Based Learning (COME/CBE/PBL) curriculum development.
9. Conducting national workshops: On Community Oriented Medical Education/Community Based Education/Problem Based Learning (COME/CBE/PBL) to facilitate innovation in curricula of medical schools in Sudan and in the region.
10. Strengthening the national programs: By continuous in-service training of health personnel in the objectives and skills needed to increase coverage and success of these programs (EPI, CDD, BPHI, RTI, MCH etc.).
11. Promoting inter-regional collaboration: To share experience with other EDCs in EMRO region and disseminating COME/CBE knowledge and skills regionally and globally.

Units

1. Curriculum and evaluation unit.
2. Training and continuous professional development unit.
3. Research unit.
4. Teaching technology unit.
5. Evidence Based Medical education unit.
6. Post-graduate Training unit.



EDC Location and premises

The EDC is located in the premises of the FMUG occupying the whole first and second floor of a three stories building. It includes two large halls, a library, basic skills lab, electronic library, and administration offices.



Activities

EDC-Gezira organizes regular training courses and seminars. These include:

- Training courses on: curriculum development, Educational planning, student assessment, methods of instruction, training of tutors in PBL, problem construction, Research methodology, scientific writing, students counseling, communication skills, evaluation program and scientific writing.
- Seminars and workshops: Inter professional education, professionalism in health professions education, evaluation of students in community settings, etc.

Post-graduate programs in Health Professions Education



1. Post-graduate Diploma/Master in Health Professions Education (By courses and dissertation):

Admission requirements: The applicants for this program should have MB.BS from university of Gezira or any equivalent university or B.Sc degree in any other relevant field in the health sector.

Duration of Study: The program is composed of two semesters (courses), in addition to dissertation.



2. Ph D in Health Professions Education (By Research).

Admission requirements: A master degree in Health professions education or medical education.

Duration of the study: 3-5 years.



Registration: Applicants are invited to submit a written proposal for their research work, for the purpose of registration, which can be started immediately.

Internet URL:

http://www.edc_gezira.net