



### **Annual Conference of the Sudanese Community Physicians Association: 20-21 December 2006, Khartoum, Sudan**

---

#### **Introduction**

The Sudanese Community physicians Association (SCPA) conference has the theme: Towards Integrating Health Services and Community-oriented Medical Education (COME). The primary goal of this Conference is to explore approaches and strategies for integration of the medical schools through their educational, service and research missions to address the issues of improving the quality and coverage of health services and upgrading of health care providers training and education.

The COME aims to graduate doctors who are responsive to their community needs and this necessitates early exposure of the medical students to their community health problems. In addition the training of the medical students is designed and implemented in the various community settings and health facilities at different levels of the health care delivery system. The health care delivery system is the system designed for delivering health services to the community. Across the country now there are about 30 medical schools with staff and students who are expected to have a well-defined role in improving the delivered health services and the overall efficiency of the health care delivery system.

#### **The objectives**

The main objectives of this Conference are:

- To present the models of COME and their contribution in improving and upgrading of the delivered health care services.
- To identify appropriate strategies for achieving the integration between COME and health care delivery system across the country.

- To streamline the functions and roles of the medical schools in upgrading the coverage & quality of health services and improving the efficiency of the health care delivery system.

#### **The Conference topics**

The Conference topics include:

##### **1. Health services**

- The human resources for health.
- Performance of the health care delivery system.
- The effects of decentralization on the health care delivery system and medical education.
- Quality of health care services.
- Health services standards
- Continuous medical education in response to national health needs.
- Health system research.
- The utilization of health research findings in formulation of health policy and strategy.
- Utilization of the health facilities for training of medical students.
- Health sector reform.
- Integration of medical education with health services.
- Health services financing.

##### **2. Community-oriented medical education**

- The response of the community-oriented schools towards the community needs.
- Quality issues of COME.
- Curriculum development of COME.
- Curriculum development of community medicine.
- The role of COME in improving the delivered health care services.
- The training of the medical students within the PHC facilities.

- The role of the health care providers in training of the medical students.
- Social accountability of COME.
- Training and teaching of Epidemiology in the current medical curricula.
- Training and teaching of Research Methodology in the current medical curricula.
- Community perspectives and response towards COME.
- Utilization of computerized statistical package in research.
- Current situation and future challenges of medical education.
- The role of student research in improving health services.
- Staff development and role of educational development centers.

### **3. Miscellaneous**

- Endemic diseases within the medical curricula.
- Research ethics.